

# Little Faces Nursery

Unit 14, Newby Industrial Estate, Newby Road, Stockport, SK7 5DA



## Inspection date

1 March 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Since re-registering, the management team has addressed the recommendations for improvement raised at the last inspection. They are passionate and enthusiastic about achieving the very best for children and their families.
- Teaching is consistently of a very high quality. Rigorous systems are in place to monitor and support continuous improvement in staff practice. For example, supervision and peer observations help staff to reflect on different strategies they can use to engage children in learning even further.
- The management team is highly effective at monitoring the progress of all children. Strategies are put in place quickly to support children where extra help is needed and equally to provide optimal challenge when appropriate. This supports children to make high rates of progress and leads to outstanding achievement.
- Staff have developed highly effective partnerships with other providers and professionals. For example, children are supported exceptionally well when moving on to school through strong links developed with teachers.
- Staff are fantastic role models for the children. They are happy, calm and kind, and children form close attachments with them. This helps to promote children's emotional well-being extremely well.
- Children's behaviour is excellent. Staff quickly address any issues sensitively and support children to resolve conflicts together. Children clearly understand the golden rules and are consistently praised for their positive behaviour.
- Parents are extremely complimentary about the superb care and teaching provided. For example, they comment, 'My child's language skills have improved immensely and staff are always engaged with the children. The kindness and love that they show is amazing'.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop systems for reflective practice in order to maintain the highest standards of care and teaching that continually promote excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager. She discussed the nursery's self-evaluation and looked at a range of documentation, such as children's assessment files, staff supervisions and policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Helen Royston

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management team has a strong drive to continually improve the quality of the nursery. They have identified, in their highly effective self-evaluation, that continued reflective practice is vital for maintaining outstanding outcomes. They regularly seek and evaluate the views of parents to identify and monitor any changes needed. Highly comprehensive action plans for the nursery and each individual age group support improvements exceedingly well. The majority of staff hold relevant qualifications and their professional development is carefully targeted through effective supervision and training. The arrangements for safeguarding are effective. The manager ensures that safeguarding knowledge is given utmost priority. Staff are extremely confident in how to identify and respond to any child protection concerns. They implement robust policies and procedures, which helps to keep children as safe from harm as possible.

### Quality of teaching, learning and assessment is outstanding

Meticulous planning and assessment systems support children's development extremely well. Staff observe the children carefully during play and identify what they need to learn next. Activities are expertly linked to their interests and individual needs. For example, some older children attend a nurture group to develop their communication skills further. They enjoy singing and sharing a story together, copying key words as they find items to help tell the story. This supports their listening, attention and literacy skills. Staff help to support and extend children's learning. For example, younger children explore the dough while staff model how to use the tools, such as cutters and rollers. Parents are fully engaged in their child's learning. They share information from home and are given ideas to complement activities in nursery. They are kept exceptionally well informed about their child's progress through daily discussions, summaries of learning and parents' evenings.

### Personal development, behaviour and welfare are outstanding

Children benefit significantly from a highly stimulating environment indoors and outdoors. For example, young children test out their physical abilities while attempting to walk over the hill in the activity room. Babies explore sand and learn how to make a sandcastle. Children enjoy outdoor play, creating pretend food in the mud kitchen and making marks in paint. They practise riding bikes and build constructions from large bricks. This helps to significantly enhance their physical skills and well-being. Children settle quickly and develop strong relationships with the staff. They are expertly supported during care routines, such as toileting. Children pursue their own ideas, serve their own lunch and attempt to fasten their own coats. This helps to successfully foster their independence.

### Outcomes for children are outstanding

All children make excellent progress during their time in the nursery. This includes those who receive additional funding and children who speak English as an additional language. Children are highly motivated and inquisitive learners. They develop strong social skills and quickly grow in confidence. Children practise writing their names and identify sounds and letters in words. They learn about colour, shape and number. Children are extremely well prepared for school, due to the strong foundations built within the setting.

## Setting details

<b>Unique reference number</b>	EY496263
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1034262
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	96
<b>Number of children on roll</b>	207
<b>Name of registered person</b>	Little Faces Nursery Limited
<b>Registered person unique reference number</b>	RP535070
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01616372281

Little Faces Nursery was re-registered in 2015. The nursery employs 30 members of childcare staff. Of these, 24 hold appropriate early years qualifications at levels 2, 3, 5 and 6, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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